In addition to tracking the long-term outcome of university progression, we believe it is important to look at the skills and knowledge that pupils develop while participating in our programmes.

The Brilliant Club’s university readiness outcomes encompass skills and knowledge related to academic achievement as well as deeper learning skills. Academic achievement is about the skills and knowledge that pupils are explicitly learning in the context of The Scholars Programme or Uni Pathways. These include written communication, subject knowledge and critical thinking.

Deeper learning skills – encompassing meta-cognition, motivation and self-efficacy – are a broader set of skills that underpin the ethos of our programmes and which are transferable to different contexts. We also measure university knowledge. These outcomes were chosen because academic research shows that these outcomes are linked to higher attainment and university progression.

The measurement of our outcomes is through assessments administered at the beginning and end of the programme, including a baseline and final assignment, and a standardised self-report survey. We regularly review the academic literature and engage with experts in assessment and learning to make sure that we are measuring the right outcomes in the best possible way.