Course Rationale

Riot, rebellion and the racialisation of disorder is an interdisciplinary course allowing students to develop historical and theoretical knowledge and critical investigative skills from across the subjects of history, human geography and sociology. The course will focus around the 1919 Seaport Riots with the primary case study being South Shields. Students will develop a theoretical framework employing social science theories such as othering, race relations and racialisation of disorder in order to question some of the traditional historical narratives that surround these events. Students will be encouraged to consider the wider implications of socioeconomic, geopolitical, spatial and temporal contexts that surrounded the 1919 Seaport Riots. They will then be able to consider why the riots were racialised in a way that detracted from the true underlying causes of the episodes of disorder.

The final assignment is entitled: "Divergent ethnicities cannot live peacefully together in times of economic depression": to what extent does this statement explain the causes of the 1919 Seaport Riots?'. It will allow students to analyse and utilise sources provided, formulating an original argument which is both theoretically and empirically grounded. The paper will focus on articulating the importance of socioeconomic, geopolitical and temporal contexts when writing historical narratives of racialised disorder. All reading material will be provided in a sourcebook which will allow students to undertake their own research and students will be encouraged to work with wider material of their own choosing.