



# Participant Case Study

Elisabeth Wallmann

Modern Languages Teacher, Eton College



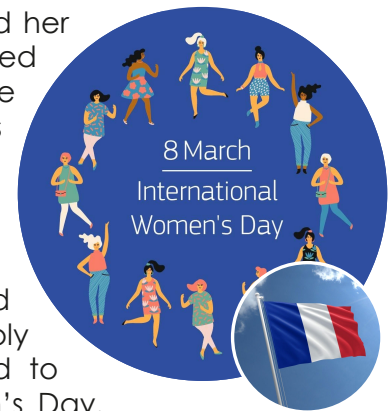
Elisabeth has been teaching modern languages at Eton College, Nuneaton since 2019. She completed her PhD at the University of Warwick and her thesis was titled: 'The Political Economy of 18th Century Insects: Natural History and Political Economy in France 1700-1789.'

## How Elisabeth made an impact

On the launch trip for her Uni Pathways course, Elisabeth and her pupils visited the ThinkTank museum in Birmingham and received a tour of Aston University. Whilst there, Elisabeth delivered the first tutorial of her Uni Pathways course which was titled 'Did the French invent human nature?'



For her Participant Identified Activity, Elisabeth planned and delivered a school-wide assembly on the topic of feminism, planned to coincide with International Women's Day.



As an additional RIS activity, Elisabeth organised a 'French History Week', in which some of her lessons were dedicated to looking at various events throughout history and their impact on society.

*"I most enjoyed the tour around the university & the science museum. Overall, I enjoyed the whole day & learnt a lot about university life & what will be happening."*

*"I know the amount of work required to complete a typical assignment in University and how courses interlock together to lead onto something bigger. I know how to think more 'out of the box' than before."*

Elisabeth's Uni Pathways Pupils

## The RIS Programme

RIS offers a tailored route into teaching exclusively for PhD graduates specifically designed to utilise their academic expertise to the benefit of pupils and schools. Participants are placed in non-selective state schools on a tailored initial teacher education (ITE) programme delivered in partnership by RIS and regional ITE providers.

For more information on the programme and how you can get involved, please visit [thebrilliantclub.org/ris](https://thebrilliantclub.org/ris)

