



# Participant Case Study

Monday Agi

Physics Teacher, Harris Academy Morden



Monday joined the RIS programme as part of the 2019 cohort and has been teaching Physics at Harris Academy Morden in London. Monday completed his PhD in Engineering at Brunel University. Before joining teaching, Monday worked as a team leader for a construction company.

## How Monday made an impact

Monday's Uni Pathways course was entitled 'Designing for quality: the science behind fast cars'. He delivered this scheme of work to Year 9 pupils at his school and, as part of the course, took his pupils to visit a London-based university. At the university, his pupils received a tour of the buildings by student ambassadors.



We asked Monday: what has been the most rewarding moment for you, as a teacher and participant on the Researchers in Schools programme?



*"The Uni Pathways university trip and the tutorials were my special moments. I was very impressed with the feedback from the students regarding the trip. This was an indication that their interest in pursuing higher education had been ignited. Also, the quality of their final assignment was really impressive. This gave me a sense of fulfillment"*



*"I have learnt how to write in an expected way for places like uni. I have learnt how cars move and what makes them go. Finally, I have learnt how consumers think and what they expect from the producers."*

*"I learned how to write an essay. I learnt how cars function and the process of making them. I also learned how to reference information I discovered on the internet."*

**Monday's Uni Pathways Pupils**

## The RIS Programme

RIS offers a tailored route into teaching exclusively for PhD graduates specifically designed to utilise their academic expertise to the benefit of pupils and schools. Participants are placed in non-selective state schools on a tailored initial teacher education (ITE) programme delivered in partnership by RIS and regional ITE providers.

For more information on the programme and how you can get involved, please visit [thebrilliantclub.org/ris](https://thebrilliantclub.org/ris)

