The Brilliant Club’s Researcher Development Programme offers PhD and Early Career Researchers a meaningful, paid, professional development opportunity.

Its mission is to support pupils from underrepresented backgrounds to have fair access to university. It does this by training PhD researchers as tutors to deliver two programmes in non-selective state schools. The Scholars Programme allows researchers to share their subject expertise, delivering an academically challenging supra-curricular course; The Brilliant Tutoring Programme allows researchers to use their subject knowledge to support pupils to develop in key curriculum areas.

**Researcher development opportunities**

Tutors working with us will develop Vitae compatible competencies. They will:

- Gain **valuable teaching** and **public engagement experience**
- Receive **expert training** and support
- Help pupils from underrepresented backgrounds to have **improved life chances**
- Deepen their knowledge of the UK education system
- Earn **£500** per placement

> It is not only enjoyable, it provides an excellent opportunity to strengthen teaching techniques, and to learn from the students themselves. By becoming familiar with their individual learning methods, we can adapt our teaching methods to suit. The students are very grateful for the intervention tutorials, and enjoy them! And when they turn in homework of such a high standard, it is very rewarding!

*Tracy Hayes, PhD in English Literature from The Open University*

**Application next steps**

If you have any queries about applying to work as a Brilliant Club tutor, please send us an email at apply@thebrilliantclub.org. For further information about The Brilliant Club’s tutoring opportunities, and to access the online application forms, please visit our website thebrilliantclub.org.
<table>
<thead>
<tr>
<th>What is the difference between the two programmes?</th>
<th>Brilliant Tutoring Programme</th>
<th>The Scholars Programme</th>
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</thead>
</table>
| Subjects taught | • English  
• Maths  
• Biology | • Chemistry  
• Physics | • Key stage 2-3 (ages 9-13): pre-designed Brilliant Club course aligned to your area of study  
• Key Stage 4-5 (ages 14-18): course based on your own PhD research |
| Qualifications needed | A PhD/ studying for a PhD in the area you wish to teach, or PhD in any subject and a relevant undergraduate degree subject to the area you wish to teach | A PhD/studying for a PhD in any subject area |
| Pre-work | • Attending training  
• Preparation for delivery of pre-designed curriculum course | • Attending training  
• Preparation for delivery of pre-designed course for Key Stage 2-3, or:  
• Designing own course for Key Stage 4-5 |
| Stipend | £500 per placement | £500 per placement + £100 for course design (Key Stage 4 and 5 tutoring) |
| Tutoring hours | 30 | 14 |
| Group size | 6: 2 groups of 3 pupils | 12: 2 groups of 6 pupils |
| Marking commitment | Baseline and final assignments | Homework after every tutorial  
Baseline and final assignments |
| Age group taught | Key stage 3-4 (ages 11-16) | Key stage 2-5 (ages 9-18) |
| Core training content | • Pedagogy: pupil engagement and assessment  
• Delivering a pre-deigned course  
• Child protection and safeguarding | • Pedagogy: course design and session planning, pupil engagement and assessment  
• Delivering a pre-designed course for Key Stage 2 and 3  
• Child protection and safeguarding |