

Using Tutor Feedback to Develop Tutor Training



You said...	So we...
<p>The training was very useful, but it was hard to know how much time to set aside to complete it. A checklist for all the steps would also be helpful.</p>	<p>Added a training overview, including estimated completion times for each component. As everyone works at a different pace, please do treat these as estimates and continue to work at your own pace through the modules. Tutors can also use this as a “roadmap” through the training process.</p>
<p>It was hard to translate my work during the training sessions to the course design template, which, as a result, was a lot more additional work. Templates to complete the suggested tasks would be helpful.</p>	<p>Created an online tutor workbook to accompany the training. Much of the work you do there will be directly transferrable to your course design template.</p> <p>We also continue to adapt the course design template to ensure we are collecting the most important information to give you useful feedback on your course plans</p>
<p>I wasn't sure how to translate my course design plans into the design of my handbook.</p>	<p>Adapted the handbook template to incorporate comments to support you with thinking about what you need to include in your handbook.</p> <p>When you reach this stage of your training, you will also be able to access a range of example handbooks.</p>
<p>I understand why training was moved online in response to COVID, but the training would have been better to have some opportunities for interaction with other tutors and with TBC staff.</p>	<p>Have moved to a hybrid model of training. Last year all training was online and asynchronous. In the 2021-22 academic year, COVID permitting, we are pursuing a hybrid model of training where some will take place online, and some will take place in person to support you to prepare for a placement.</p> <p>If we are unable to do this due to COVID, the in-person portion of the training will take the form of live online sessions so our tutors get a chance to interact with other tutors and with the regional programme teams that will support your placement.</p>
<p>Can we have some essays that have been poorly or incorrectly marked to see the difference?</p> <p>Can we have examples of worst practise or where something hasn't been done correctly?</p>	<p>We appreciate why this would be useful for tutors in their training. However, when using work tutors have done, we want to ensure that their development is kept private and not centrally critiqued as components of our training.</p> <p>In our marking and feedback training in particular, we feel it is important to give tutors an opportunity to explore actual pupils' work and the feedback they've received from their tutor, rather than a mocked-up example written by The Scholars Programme team. For this reason, we are unable to offer this as an option. If during a placement you are unsure how to mark an assignment or give feedback to a pupil, your Programme Officer can support you with this further.</p>