

Denton, Greater

Manchester

Lead Teacher:
Hannah Driver
Role: Teacher of
Mathematics

## WHY DO YOU RUN THE PROGRAMME AT YOUR SCHOOL?

We have taken part for 4 years and have found it an enriching, motivating experience for all students. Our cohort is roughly 48% PP students who statistically underachieve compared to their peers and are less likely to experience higher education. This programme allowed our students to visit a Red Brick University, explore campus life and exposes them to all the opportunities that university life can offer. It also challenged students in the topic areas they were researching and in the learning styles they experienced.

## CAN YOU TELL ME ABOUT THE UNIVERSITY TRIPS?

Our schools launch trip took place at Sheffield University and it was a fantastic trip. Students attended meetings on higher education and what is available, metacognition and writing skills. They had a campus tour showing them libraries, the student union and lecture theatres.

## WHAT DID YOU THINK ABOUT THE COURSE AND THE PHD TUTOR PUPILS STUDIED WITH?

All the courses studied were engaging, delivered by tutors who have vast amounts of experience in that field and also very relevant to current events. Students commented on how approachable the tutors were and how they enjoyed the smaller group learning environments compared to large classes.

## WHAT OUTCOMES HAVE YOU SEEN FOR THE PUPILS TAKING PART?

I personally witnessed an increased confidence in the students in both their verbal communication and their writing skills. One student was very reluctant to take part. Before the course they were struggling to complete homework, meet deadlines and didn't know where they wanted to go after school. They received a first for their essay on Viruses and had it published in your academic journal. Their mum is overwhelmed by how much they changed since taking part in this programme and now says they are motivated and show a love for learning.