## Job Description – PhD Community Organiser (East London)

<table>
<thead>
<tr>
<th>Job Title</th>
<th>PhD Community Organiser (East London)</th>
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<tbody>
<tr>
<td>Line Manager</td>
<td>Head of Communities</td>
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<tr>
<td><strong>Payment</strong></td>
<td>Approximately 728 hours at £11.05 p/h plus holiday pay. You will also be able to claim travel expenses.</td>
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<td><strong>Contract</strong></td>
<td>Fixed Term until 30th April 2023</td>
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<td><strong>Hours</strong></td>
<td>Average of 14 hours p/w of work over 12 months:</td>
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<td>Group meetings:</td>
<td>8 x 2 hour group meetings and prep for meetings</td>
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<tr>
<td>Parent 1-1s:</td>
<td>Approx. 6 hours of parent 1-1s per week</td>
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<td>Community organising training:</td>
<td>3 day Citizens Uk training and additional training from The Brilliant Club</td>
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<td>Ongoing supervision from The Brilliant Club and Citizens UK Administration, including evaluation tasks</td>
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<td><strong>Based</strong></td>
<td>In East London and surrounding areas. Some travel will be required, although some meetings and 1-1s may be held online (travel expenses reimbursed).</td>
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<td><strong>Start Date</strong></td>
<td>Immediate</td>
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### The Organisation

We mobilise the PhD community to support students who are less advantaged to access the most competitive universities and succeed when they get there.

Between 2021 and 2026, we will work with 100,000 students across the UK to help them to develop the knowledge, skills and confidence to access the most competitive universities. We estimate that this will result in 30,000 of these young people progressing to a competitive university. By the end of the decade, one in ten state school students at the most competitive universities will be a graduate of The Brilliant Club’s Scholars Programme. We will also support 11,000 students from disadvantaged backgrounds to succeed once they enter universities. Our access and success goals are underpinned by three enablers; communities, capabilities and consultancy.

Every member of The Brilliant Club contributes to the success of our strategy. We hope that you’ll consider joining us, as we work to create a fairer society where no child’s education is limited by their background.

### The Opportunity

We are excited to be recruiting a PhD Community Organiser for our Parent Power East London project. This role offers PhD and Early Career researchers a meaningful, paid professional development opportunity.

The Brilliant Club will work in partnership with Queen Mary University London to engage at 30 parents from schools in East London. The parental engagement model used will be based on the successful Parent Power South London and Parent Power Oldham projects.

Parent Power creates networks of parent communities across the UK, each one supported by a local partner, in this case Queen Mary University London. Queen Mary is a truly diverse university, fostering social justice and diversity of ideas to improve lives through academic excellence. The University continues to embrace diversity of thought and opinion in everything it does, in the belief...
that when views collide, disciplines interact, and perspectives intersect, truly original thought takes form.

Queen Mary has a proud Student Recruitment and Widening Participation team that work closely with schools and colleges to support students to access and succeed in higher education. The team are dedicated to supporting students and their key influencers and hopes that through Parent Power East London, we can continue learning from parents and carers whilst growing our support for this audience.

Through support to develop skills in community organising and advice and guidance on accessing higher education, parents are empowered to make change to support their children’s future and ensure their children have a fair chance in education and their future careers. Parent Power East London will be our fifth Parent Power project at The Brilliant Club, following the launch of Parent Powers in Fenland, Cardiff, Knowsley and Oxfordshire.

Working with us, the PhD Community Organiser will:

- Support local pupils from underrepresented backgrounds by empowering their parent/carers to become higher education experts
- Receive community organising training from Citizens UK and develop transferable skills
- Join a nationwide community of researchers making a significant impact on university access

The Brilliant Club exists to increase the number of pupils from underrepresented backgrounds progressing to highly selective universities. We think it is important that our charity reflects the lived experience of our beneficiaries, and we want to be an organisation where employees from any background can thrive. We particularly welcome applications from disabled, Black, Asian and Minority Ethnic (BAME), Lesbian, Gay, Bi, Trans including non-binary (LGBTQ+) candidates, and candidates from low-income families. These groups are currently underrepresented at The Brilliant Club and we are committed to increasing representation and diversity at the charity.

**Selection process**

1. **Written application** – reviewed by The Brilliant Club recruitment team
2. **Interview** – you will be asked to attend an online interview
3. **Pre-employment checks** – employment will be subject to DBS check, Right to Work check, TRA check (for BTP), and suitable references.

**To Apply**

Please click [here](#) to fill out our Equality and Diversity Monitoring Form and [here](#) to submit your CV and cover letter. Please note that we will not consider applications that do not refer to this post.

**Deadline**

9am on Monday 18th April

**Interviews**

There will be an online panel interview for this role. Interviews will be held on Monday 25th April

**Further Details**

For more information, please visit our website or email recruitment@thebrilliantclub.org
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Person Specification

Time and Resource Management
Essential
- Able to plan sessions in an organised and efficient manner and adhere to agreed deadlines.
- Excellent timekeeper, ensuring prompt arrival to meetings and 1-1s; well organised within 1-1s and sessions.
- Capable of adapting quickly to new systems/ processes.
Desirable
- Confident in using digital systems for delivery of online sessions in parent meetings
- Experience of creating resources

External Stakeholder Knowledge and Management
Essential
- Ability to work in a way that promotes the safety and wellbeing of children and young people.
- Professional approach to problem solving with a range of stakeholders involved in the project.
- Awareness of role as a visitor within a school and parent/carer community; understanding of the other commitments held by professionals within a school and by parent/carers
- Understanding of The Brilliant Club mission and the Widening Participation agenda nationally.
Desirable
- Understanding of the barriers young people face to university access and some of the ways these might be overcome.
- Understanding of the current climate in the UK school system and some of the challenges young people and parent/carers might be facing.

Communication
Essential
- Awareness of how to engage parents and adapt university style learning for a school setting.
- Able to communicate in a timely and professional way with all project stakeholders
- Able to take a relational approach to communication with parent/carers, especially in 1-1s
- Able to explain research accessibly to non-expert audiences

Reflectiveness
Essential
- Able to identify strengths and areas of development, open to feedback.

Role specific Experience and Qualifications
Essential
- Currently studying for a PhD or holds a doctorate (no time limit on when PhD was completed).

Desirable
- Currently studying for a PhD or hold a doctorate from Queen Mary University London
- Some knowledge of community organising (though this is by no means essential as you will be required to attend community organising training)
- Experience of delivering a Scholars Programme and/or Brilliant Tutoring placement
## Key Areas of Responsibility

- Organise introduction events at schools for parent/carers
- Facilitate parent/carer group meetings every six weeks in collaboration with project partners (held at a Queen Mary University London partner and/or local community venues). Sessions in these meetings will provide information, advice and guidance to parent/carers and provide an opportunity to build a team of parent/carer leaders who can drive change in their local communities. Depending on Government guidance and local Covid-19 restrictions a proportion of meetings and 1-1s may be online.
- Conduct relational 1-1s with parent/carers between group meetings to discuss their views and concerns around their children’s education, and to build and develop strong relationships.
- Plan and deliver some university guidance sessions for parent/carer meetings with support from The Brilliant Club
- Collaborate with Queen Mary University London to plan and deliver a celebratory event for the families of parent/carers on the project
- Maintain excellent communication with The Brilliant Club and other project stakeholders

### Safeguarding at The Brilliant Club

The Brilliant Club is committed to proactively safeguarding children, beneficiaries and staff and to taking reasonable steps to protect all those who come into contact with the Charity from harm. The safety and welfare of everyone affected by the Charity’s activities, especially children, is a key governance priority. You can read our safeguarding policy [here](#).

As part of our recruitment and selection process and commitment to safeguarding, we will undertake an enhanced Disclosure and Barring Service (DBS) check, plus a children’s barred lists check of all individuals in this role. Any offer of employment will be subject to a satisfactory disclosure report. You can read our DBS and Recruitment of ex-Offenders policy [here](#).