






Welcome to the Brilliant Tutoring Programme




Why does BTP exist



The Scholars Programme recruits, trains and places doctoral and postdoctoral researchers in schools to deliver courses of university-style tutorials based on their own research.



At The Brilliant Club, we mobilise the PhD and Masters community to support students who are less advantaged to access the most competitive universities and succeed when they get there.



The Brilliant Tutoring Programme boosts pupils' confidence, knowledge and skills in core subjects. Our trained postgraduate tutors raise academic attainment through small group tutoring.

#TBCtraining

The Brilliant Tutoring Programme is building subject knowledge

Higher GCSE grades linked to lifetime earnings boost

New research shows the link between GCSE attainment and earnings over a person's lifetime.

From: Department for Education via The British Psychological Society
Published 9 July 2022

GCSE results: the hidden but enduring effects of parental social class

Small highlights, **Research Digest**, and **Education Evidence** discuss the underlying impact of social class. **Research Digest** in full and **Education Evidence** in full are available on the right of the page below. You can also view the full research report on the [Research Digest](#) page.

Impact | **Implementation** | **Dissemination** | **Page list**

Living in a disadvantaged neighbourhood (in terms of the proportion of children in families on a low income) predicted poorer GCSE results. In addition, living in a neighbourhood perceived as unsafe predicted lower grades in GCSE English and maths, and also poorer progress in maths. The percentage of White British students in a neighbourhood was a negative predictor of outcome progress in English while living in a neighbourhood with higher crime rates predicted poorer progress in maths.

Education Endowment Foundation

About us | Education evidence | Guidance for teachers | Projects and more

Education evidence > Teaching and Learning > Small group tuition

Small group tuition

Moderate impact for low cost based on moderate evidence

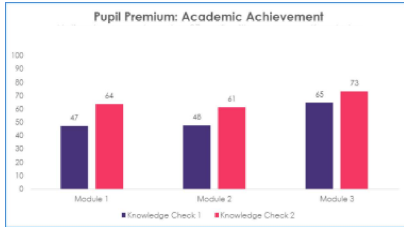
Implementation cost: £ £ £ £ £

Evidence strength: [Icons]

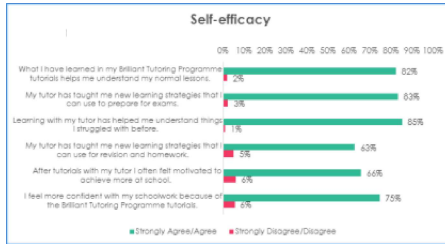
Impact (months): +4 months

Your Impact as a Tutor

The Brilliant Tutoring Programme is building subject knowledge



The Brilliant Tutoring Programme is building confidence



"I managed to **learn more about histograms and surds** which I wasn't confident with before the tutoring programme. It also made me feel more prepared and my tutor made maths more enjoyable and understandable than it used to be."

"I really liked the **more personal experience**, because I felt I could **learn more effectively**. I learned many concepts in different ways to how they were taught in school lessons so I had a better understanding of the subject as a whole."

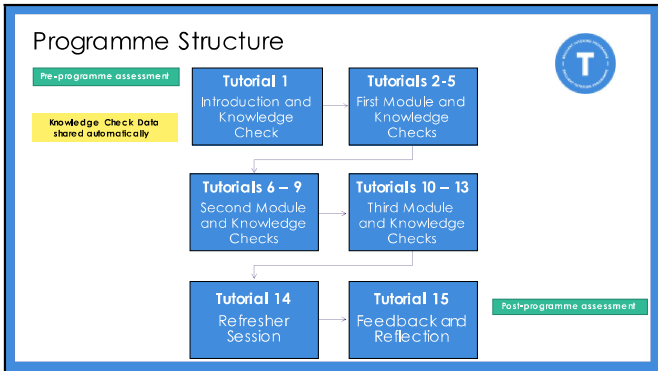
"It was helpful to study with a tutor because I could ask questions and it helps me be more confident answering questions. I've **learnt strategies for working through problems** and ways to practice things I have learnt."

"I feel like I have been taught new ways to learn and **can feel more proud of myself in my school work** and I feel motivated to **achieve more**. I have learnt about creative writing, different grammar and punctuation. It was a great experience."







Programme Overview




We need to know these things...



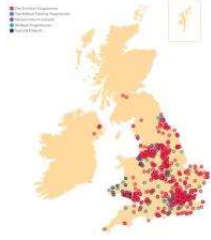


LIFE-CHANGING
NETFLIX



I HAVE A PROBLEM.
I HAVE THE
DATA

All this helps us to support more pupils...



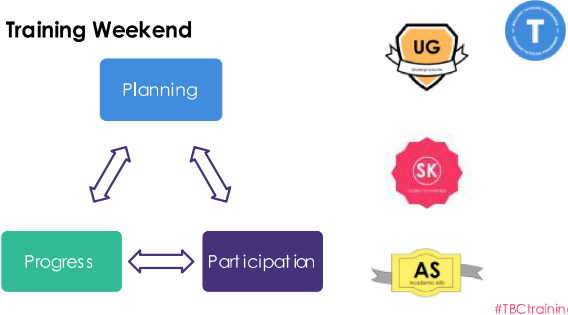
2020-21
7968 BTP pupils
25,751 pupils total
1,203 researchers

With many more to come!

#TBCtraining

What today looks like...

Training Weekend



Planning

Progress ↔ Participation

UG

SK




AS

#TBCtraining

Timetable

Time	New Tutors	Returning Tutors
10:00-10:20	NB (NB) @podium (NB)	
10:20-10:25	Transition	
10:25-10:40	Programmes Welcome (DPT, BIP, A&A and B&B to deliver)	
10:40-11:00	network break	
11:00-12:00	Participate: New Tutors (DPT) by (DPT) already for DPT (B BIP tutors together)	Advanced Pedagogy: Tutors who have completed Core Pad Participation (DPT) by (DPT) already, and BIP tutors together
12:00-12:30	Lunch	
12:30-12:45	Following @podium (DPT) to deliver	
12:45-13:00	Transition	
13:00-14:15	Learning Clubs: Tell by Programmes and Cluster BIP together	
14:15-14:20	Transition	
14:20-14:45	Money - NB, @podium, Real Messaging and Feedback (DPT, BIP, A&A and B&B to deliver)	
14:45-14:55	Transition/ break	
14:55-15:40	Bective 1/ Wander Social	
15:40-15:45	Transition	
15:45-16:00	Bective 2	

Over the training today...

Reflections

Things you are excited about in 1-2 words:
Mentimeter

Questions you still have: Padlet