



Preparing Your Scholars Programme Course

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Session Aims

- Review your final assignment and course outcomes
- Collaborate with other tutors to finalise your course plans
- Prepare for the handbook submission of **29th September**

Introduce Yourself


What is your
research
area in **two**
sentences?

Why does
your course
matter?

Your Course 


- Can you name one key **takeaway** for students from your course in 3 words maximum?

slido



Name one key takeaway for students in 3 words max

Start presenting to display the poll results on this slide.

Group discussion 

- Now discuss...

Challenges you might face	Possible solution
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Thi

• No

EXAMPLE

The students might find the course boring! They might find it too much reading.

slim down readings
Use informative videos

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Final Assignments

• What is your final assignment question/ topic, i.e. the culmination of your course?

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Where do I start?

• What core background knowledge will students need in order to understand the course and complete their final assignment?

- Assume **no** prior knowledge
- Explain **all** key terms

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EXAMPLE knowledge will
to understand the
their final assignment?

Icebreaker/ starter activity:
Different roles in the
medieval church

Identify your desired results
- What do you want your pupils to understand and be able to do?

Your evidence
- What will success look like for your pupils?
- How will you know if the pupils have learnt what you intended them to?

Plan your learning experience
- What activities will lead students to the desired results?

Benefits of Backwards Planning:

- Creates a clearer set of aims for the course
- Ensures all activities or exercises have a purpose
- Keeps tutorials focused on the overarching aim and desired result

Sharing your assignments

1. You will now go in breakout rooms to share your ideas- course title, 2 line research summary, 1 key takeaway, final assignment topic/title
2. Please give one another feedback

Questions to consider:

- Is it clear what overall aims of the course are?
i.e. is the wording clear, could they easily be shared with the pupils?
- Does the final assignment question allow for pupils to meet the stated aims of the course?
- Will the final assignment question challenge the pupils?
- Does the assignment give pupils the opportunity to develop key academic skills from the mark scheme?

Top tips for handbook design

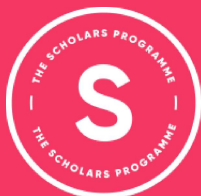


- Be realistic about what you can cover in an hour
- Have stretch/extension tasks that can be cut
- Include all key readings and information
- Provide space for activities
- Use the handbook as your lesson plan

Reminders



- Contact your PO with any queries
- Use the formatting guidance when designing your handbook
- Submit your finished handbook by **29th September**
- Get excited about sharing your research!



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