

Session Aims



- Identify some of the challenges of virtual delivery
- Identify some of the opportunities of virtual delivery
- Ex plore strategies to support pupil engagement in virtual tutorials



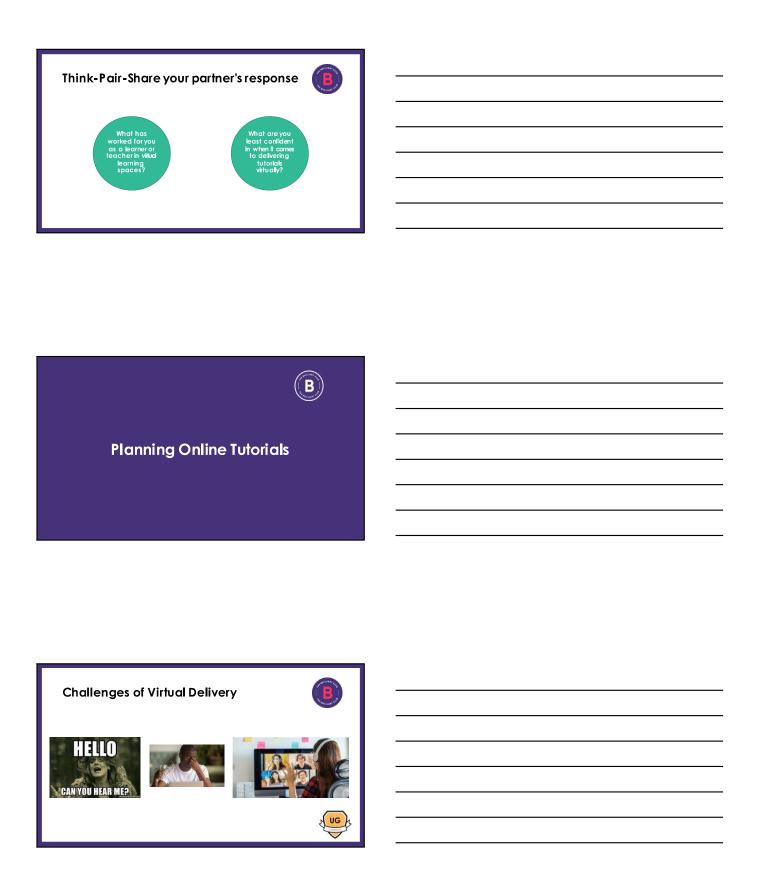


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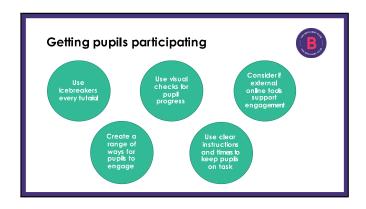
- 1-Never done it!
- 2
- 3
- 4
- 5-1 can deliver a session right now!

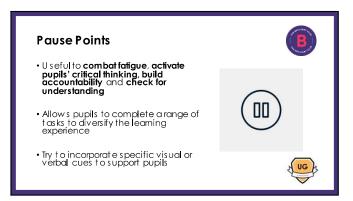


Planning Script your instructions (including clear time on task) Set clear expectations Checklist for preparedness Make engagement compulsory Explicitly share the aims and purpose of a task (why are wed doing this and what will jest from engaging

Pedagogical Principle: Design or adapt your session specifically for online delivery rather than just moving what you might have done in person into an online learning space. Imagine you are delivering a session (intro, content, end) Break it up into smaller components Decide when/how you will shift your style of delivery and what pupils will be doing Consider if you want to plan as if pupils are accessing from individual devices, or from one device in a single classroom





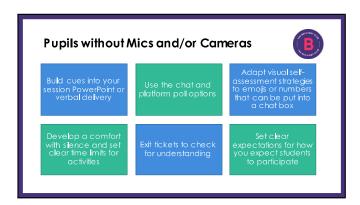




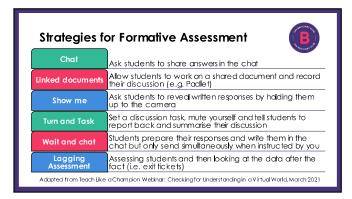










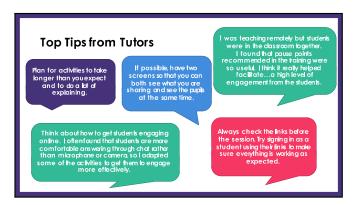


Strategies for checking progress How does the teacher... • Use wait time? • Questioning strategies? • Support a student who didn't understand? • Encourage follow up?

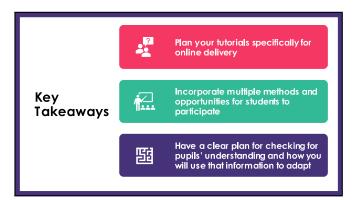
rategies for checking p	orogress B
How does the teacher	What could they improve in their delivery?
Use wait time? Questioning strategies? Support a student who didn't understand? Encourage follow up?	What principles of effective online questioning can you take forward?

Principles of Effective Online Checks for Understanding Use pause points and wait time and integrate these into your planning Consider how you will gather formative data from pupils and the pace of the lesson Create a virtual culture of psychological safety and encourage help seeking behaviours Have a clear plan for how you will use formative assessment data to move the lesson forward, or revise, as necessary

Your Turn... • Select one tutorial that youw ill be delivering online Select one strategy or tool for pupil participation Select one principle or strategy for checking pupil progress Plan how you will incorporate here strategies in byour delivery. How will you know if his intervention has effectively supported pupil learning?







Raise the appropriate number of fingers



- I have identified specific strategies I want to implement and could explain these to someone else.
- I have identified specific strategies I want to implement and feel confident in my next steps.
- I have identified specific strategies but am not sure how to proceed.
- I could use some more support.
- Help! I'm not confident about this at all.

Further Resources



- Teach Like a Champion W ebinar: Checking for Understanding in a Virtual W orld (9 March 2021): https://www.teachingchannel.com/webinar-recordings-tlac
- Top Tips for Online Delivery from The Brilliant Club: https://thebrilliantclub.org/wp-content/uploads/2020/06/Top-Tips-for-Online-Delivery.pdf
- If pupils are not engaging online, please speak with your Programme Officer