

# Tutor Safeguarding Training

## **Session Objectives**



- To recap the key messages from the online Safeguarding training.
- To provide updates.



#### **Key reminders**



- Ensure you have read the safeguarding policy
- Complete the online safeguarding training
- Have our safeguarding contacts saved:
  - safeguarding@thebrilliantclub.org
  - Leanne (DSL) 07397 552941
  - Rosa (Deputy-DSL) 07398182783
- If you are deliv ering virtual tutorials, read the safeguarding information contained in the Microsoft Teams Guidance

Remember: Our policies and procedures protect you as a tutor as well as the pupils you will work with

## Key updates



Keeping Children Safe in Education was updated for  $1^{st}$  Sept 2022.

- The updated guidance includes a new paragraph setting out that children may not feel ready or know how to tell someone they are being abused.
- Domestic abuse has been added to the list of safeguarding issues that all staff should be aware of.
- Reinforces the importance of children being safe online
- Guidance now emphasises the importance of schools providing LGBTQ+ children with a safe space for them to speak out or share their concerns with members of staff.

#### Indicators of safeguarding concerns



There can be many indicators of safeguarding Reluctance to go home after school
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Eating or sleeping problems
Inappropriate language for their age
Becoming depressed or withdrawn
Looking unkempt
Bruises, skin sores, repeated injuries

- And as a tutor you may see these indicators in:

  The behaviour of a pupil during a tutorial
  Concerning comments/references in written work, their homework assignments or know ledge
- checks
  Correspondence over The Hub (TSP)
  A pupil disclosing abuse directly to you



A disclosure is when a child or young person tells someone about abuse or neglect (the action of making new or secret information known). Often when a child or young person discloses, they won't alw ays explain what it is outright.

The key actions you should take are:

- Be supportive. Listen carefully and reassure the young person they have done the right thing.
- Make sure you understand what the young person istelling you.
  Use non-leading/open questions to clarify information.
- It is important that you do not criticise the abuser, interrupt the young person or shut down the conversation.
- Never promise to keep a secret or confidentiality. Explain what next steps you will be taking and let the young person know that you will need to share the information with the person responsible in the school for looking after the welfare of the pupils.
- Inform the Designated Safeguarding Lead in the school and at The Brilliant Club immediately.

## Key messages



- Safeguarding is everyone's responsibility
- Maintain an attitude of 'it could happen here'
- Your responsibility is to refer concerns, not investigate
- Report any concerns, no matter how small using <u>safeguarding@thebrilliantclub.org</u>
- Following the training we will circulate some example scenarios – we encourage that all tutors read through these in detail.



If you have any outstanding questions or queries please contact: <a href="mailto:safeguarding@">safeguarding@</a> thebrilliantclub.org