




Translating TBC Work Into HE

How to apply your skills beyond working with schools

Delivery Staff Name _____
Role _____


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Session Aims

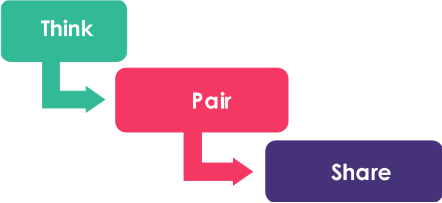
- To identify the skills you develop as a PhD Tutor
- To establish the links between working at TBC and in HE sector
- To consider how your TBC experience can be applied in HE contexts

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Skills gained at The Brilliant Club

What skills have you learnt as a PhD tutor so far, and what skills do you think you might develop in delivering your upcoming placements ?




Skills you have as a PhD tutor




Person Specification	
Time and Resource Management	<ul style="list-style-type: none"> Able to plan sessions in an organised and efficient manner and adhere to agreed deadlines Excellent timekeeper, ensuring prompt arrival to sessions; well organised within sessions Capable of adapting quickly to new systems/ processes Confident in using digital systems for delivery of online lessons Experience of creating resources/ work for others; ability to map out a series of sessions in a coherent and logical manner
External Stakeholder Knowledge and Management	<ul style="list-style-type: none"> Able to work in a way that promotes the safety and wellbeing of young people Professional approach to problem solving with range of stakeholders Understanding of the Widening Participation agenda nationally Understanding of the barriers young people face to university access and some of the ways these might be overcome

Skills you have as a PhD tutor



Person Specification	
Communication	<ul style="list-style-type: none"> Pedagogical skills and awareness of how to engage students Able to communicate in a timely and professional way with The Brilliant Club staff and teachers Able to adapt teaching approaches to meet the needs of all learners Able to explain research accessibly to non-expert audiences (The Scholars Programme)
Reflectiveness	<ul style="list-style-type: none"> Able to identify strengths and areas of development, open to feedback Desire to develop tutoring/ teaching skills

What skills do you need to work in HE, and which of your TBC skills are applicable?




Connections between TBC & HE



- Designing a module, inc., planning and resources, or adapting already designed materials for your own teaching
- Working with young people
- Planning for engagement & critical thinking
- Teaching academic skills & referencing
- Marking essays and providing feedback

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Your Turn - Discussion



- Split into three groups, and discuss how your TBC skills can be applied to one of three jobs in HE:
 - Academic job in STEM
 - Academic job in Arts/Hums
 - Schools Liaison and Outreach Officer
- You can use The Brilliant Club's PhD Tutor Job Description to support this activity
- Be prepared to feedback the connections you identified to the wider group

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Your Turn - Application



- Swap the job descriptions between groups
- In your groups, write a personal statement for your new job description
- Be prepared to read this to the wider group


Key Takeaways:
You have/are...

-  Track record in planning & teaching
-  Effective in time, resource and stakeholder management
-  Excellent communicator & open to feedback

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Further Resources

- <https://www.vitae.ac.uk/researcher-careers/pursuing-an-academic-career/applying-for-academic-jobs>
- [Vitae Researcher Development Framework \(RDF\)](#)



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Badges



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