

## Make your Mark



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Club

## What is Make your Mark?

The Brilliant Club's Make your Mark programme has been created to boost attainment for less advantaged students.

Students from less advantaged backgrounds are 18 months behind their more advantaged peers by the time they take their GCSEs. This has a significant impact on their chances of progressing to university, as attainment is the biggest predictor of whether a student will enter higher education (HE).

The impact of the pandemic means that the university progression gap is growing, with students who were eligible for free school meals (FSM) at age 15 being 70% less likely to progress to university by age 19 than their peers.

We know that schools work hard to support these students already, and that additional tutoring can help to ensure they don't miss out on the grades they need to progress to university in the future.

In partnership with the University of Sussex, The Brilliant Club has used research evidence and school leader insights to design an attainment raising programme that supports both students and teachers. The programme is targeted at Year 10 students because GCSE attainment is an important indicator of future participation in HE.

## How does the programme work?



### Students

Make your Mark students will take part in **twelve 1-hour tutorials** delivered over the spring term by a trained undergraduate tutor. Students will engage in curriculum-aligned tutorials, delivered in **groups of five** and through a combination of online and in-person delivery.

The tutorials will be focused on **English or Maths** curriculum and will explicitly focus on teaching students study strategies, which have been shown to improve academic achievement.



### Teachers

Teachers from participating schools will have access to two 1-hour **CPD sessions** on the science of learning, delivered by The Brilliant Club's Research and Impact Team. Our team specialise in the cognitive processes that underpin learning.

The remote sessions will top and tail the programme and will include an introduction to the science of learning as well as strategies and practical tips for effective learning in the classroom.



## Student Selection

We will work with you to select the Year 10 students who will most benefit from attainment focused support.

We ask that at least 55% of students registered on the programme fulfil at least one of the following targeting criteria:



Pupil Premium eligible



No parental history of Higher Education



Deprivation according to postcode: IDAC1 1 – 4

We also want to give you flexibility to put forward students who may not meet the criteria above, but would benefit from taking part in the programme because of other factors, for example, young carers, looked after children or students who have experienced significant disruption to their learning.

## Getting involved

As this is a pilot programme, we will only be running the programme for 100 students this year. To avoid missing out on a place, please email [makeyourmark@thebrilliantclub.org](mailto:makeyourmark@thebrilliantclub.org) to discuss further or if you have any questions

For more information:

[thebrilliantclub.org/make-your-mark/](https://thebrilliantclub.org/make-your-mark/)



## Timeline

We are piloting the programme in the South Coast, with the support of the University of Sussex, as part of their commitment to supporting attainment raising activities in the area. The pilot programme will begin in January 2023 and run until March 2023. We'll ask you to confirm the students you would like to participate by the beginning of December.

Places on the programme are part-funded by the University of Sussex. We are asking schools to make a contribution of £700 per placement (£11.67 per student per tutorial) - this could be part funded from the School-led tuition grant which schools will receive from the government in 2022-23.

We offer the programme in groups of five, with each placement of five students costing at £900. You may run as many placements as you like, with the only requirements being that placements are delivered in groups of five and are designated as either English or Maths.

Pilot schools will play a key role in shaping what the programme could look like in future years, and we will be actively seeking your feedback and input on how we could best support your students.



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