

# Tutoring as PhD graduate

**Name:** Anna Gavela

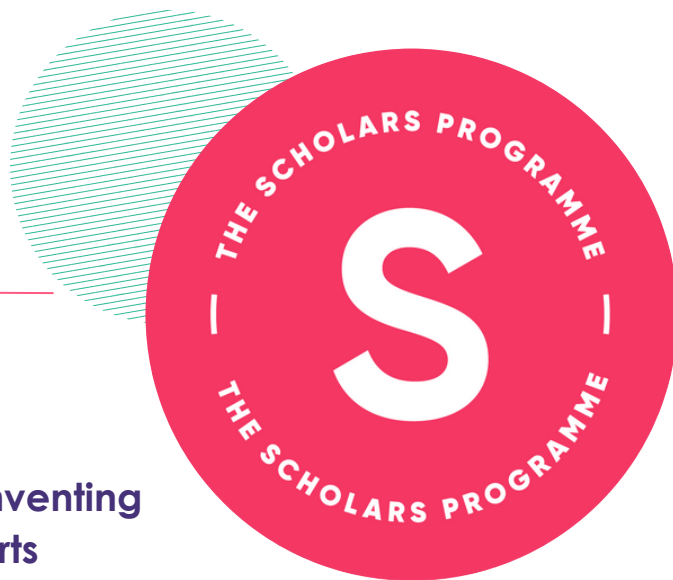
**PhD Research Area:** Spanish

**University:** University of Leeds

**Scholars Programme Course Title:** Circumventing

**Censorship:** Decoding Messages in the Arts

**Tutor since:** 2020



## What made you **want to apply** to be Scholars Programme tutor?

I had completed my PhD 20 years previously but not had a chance to use it as it didn't relate to the career I had pursued. I had read about The Brilliant Club and thought it would be a fantastic opportunity to use my research and do something positive for young people.

## What has been the **most rewarding moment** of your journey so far?

It would have to be seeing a student realise that they are actually capable of producing a really good piece of written work - at the end of my last placement one student in particular absolutely lit up with joy when he got his feedback! This was a boy who had previously assumed he would go into a trade on leaving school and is now aiming to go to university.

## What have you gained from being a part of the Scholars Programme **community of researchers**?

Having an opportunity to intervene in a positive way in young people's lives, and hopefully make a small positive impact on the future workforce of the country.

## Do you have **any advice** for someone looking to apply to be a Scholars Programme tutor?

Remember that the students are all individuals with different life experiences which will impact on their engagement in the course.



To find out more about becoming a Scholars Programme tutor, please click [here](#)